

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Communicative Competence</p>	<p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none"> 1. Responds to questions on materials of a general nature when delivered at normal speed. (FL.A.1.4.1) (FL.A.3.4.1) 2. Selects correct responses to oral questions based on an oral narrative. (FL.A.1.4.1) (FL.A.3.4.1) 3. Presents oral reports on assigned topics. (FL.A.1.4.1) (FL.A.2.4.3) (FL.A.3.4.1) 4. Rephrases an idea using previously learned vocabulary and structures to express the meaning of unfamiliar words or phrases. (FL.A.1.4.1) (FL.A.1.4.2) (FL.A.3.4.1) 5. Formulates questions designed to initiate or continue communicative exchanges. (FL.A.2.4.1) (FL.A.3.4.1) 6. Presents oral summaries of material previously read. (FL.A.1.4.1) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.3.4.1) 	<ol style="list-style-type: none"> A. The student will demonstrate an understanding of spoken Hebrew within a reasonable range of regional variations when delivered at normal speed and converse with pronunciation and intonation understandable to native Hebrew-speakers. (FL.A.2.4.1) (FL.A.2.4.2) B. The student will summarize short stories or other authentic reading selections orally. (FL.A.1.4.1) (FL.A.1.4.2) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.3.4.1)
<p>II Literacy Skills</p>	<ol style="list-style-type: none"> 1. Uses previously learned vocabulary to express the meanings of unfamiliar words or phrases. (FL.A.2.4.1) 2. Answers and formulates questions based on selected passages. (FL.A.2.4.3) 3. Compares and contrasts selected readings orally and/or in writing. (FL.A.2.4.1) 4. Uses research skills to interpret events in selections. (FL.A.2.4.3) (FL.A.2.4.4) 	<ol style="list-style-type: none"> A. The student will demonstrate an understanding of authentic reading materials, with minimal use of a dictionary, to determine meaning by context or grammatical clues. (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.2.4.4)

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III Composition	<p>5. Organizes information obtained. (FL.A.2.4.1)</p> <p>The following objectives support competencies A and B.</p> <p>1. Writes compositions using those tenses and moods required. (FL.A.3.4.2)</p> <p>2. Interprets and summarizes a selected short story or paragraph using appropriate tenses and modes. (FL.A.3.4.2)</p> <p>3. Writes a brief report on a selected topic using appropriate tenses and moods. (FL.A.3.4.2)</p> <p>4. Uses research skills to find information from sources written in Hebrew. (FL.B.1.4.4)</p> <p>5. Interprets information obtained. (FL.A.2.4.3)</p> <p>6. Organizes, assesses and uses information according to the specific writing project. (FL.A.2.4.1) (FL.A.3.4.2)</p>	<p>A. The student will write compositions, summaries, and reports using appropriate tenses and moods.</p> <p>B. The student will express ideas through a variety of writing projects. (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.2.4.4) (FL.A.3.4.2) (FL.B.1.4.4)</p>
IV Literary Skills	<p>1. Correlates major historical occurrences in the Hebrew-speaking world and their effects on the schools of thought/movements in the literature and art of selected periods. (FL.D.2.4.3)</p> <p>2. Compares and contrasts these schools of thought/movements with those of other periods or cultures, orally or in writing. (FL.D.2.4.3)</p>	<p>A. The student will examine the interrelationships of historical and artistic development as expressed in Hebrew literature. (FL.A.2.4.4) (FL.D.2.4.3) (FL.A.2.4.4)</p>

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<p><i>VII Comparisons</i></p>	<ol style="list-style-type: none"> 1. <i>Compares nuances of meanings of words, idioms, and vocal inflections in the target language and his own.</i> (FL.D.1.3.1) (FL.D.1.3.2) 2. <i>Hypothesizes about the origins of idioms as a reflection of culture, citing examples from the target language and his own.</i> (FL.D.1.3.1) 3. <i>Recognizes that cognates have the same as well as different meanings within languages and speculates about the evolution of language.</i> (FL.D.1.3.2) 4. <i>Analyzes the relationship of perspective and practices in the target culture and compares and contrasts those with his own.</i> (FL.D.2.4.3) 	<ol style="list-style-type: none"> A. <i>The student will recognize that languages have different patterns of communication and compares the target language to his own.</i> (FL.D.1.3.1) (FL.D.1.3.2) B. <i>The student will recognize that cultures have different patterns of interaction and applies this knowledge to his own.</i> (FL.D.2.4.3)
<p><i>VIII Experiences/ Communities</i></p>	<ol style="list-style-type: none"> 1. <i>Communicates orally or in writing with speakers of the target language regarding topics of personal interest and community or world concerns via letters, e-mail, Internet, audio, and video tapes.</i> (FL.E. 1.3.2) (FL.E.1.4.1) 2. <i>Participates in career exploration activities or school-to-work projects which require proficiency in the target language.</i> (FL.E.1.3.2) (FL.E.1.4.2) 3. <i>Consults various sources in the target language to research a topic related to current events, world concerns, literary genres, and/or language study.</i> (FL.E.1.4.1) 4. <i>Realizes that the ability to communicate in more than one language and knowledge of other cultures empower the learner to experience more fully the artistic and literary contributions of other peoples.</i> 	<ol style="list-style-type: none"> A. <i>The student will use the target language both within and beyond the school setting.</i> (FL.E.1.3.2) (FL.E.1.4.1) (FL.E.1.4.2)